

Beth Edwards
United States History II
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Course Outline and Expectations 2013–2014

Course Overview:

United History II is a year long course in which we will examine the time period between 1870 and present day. Below you will find the list of learning goals that we will cover this year. The goals appear in no particular order.

Learning Goals:

- Understands the purposes and uses of thematic maps.
- Understands the variety of reasons that the United States has or has not entered into a war or conflict.
- Understands the significance of major turning points during select United States wars or conflicts and their implications.
- Understands the after effects and immediate outcomes of wars involving the United States
- Understands the long-term social, political, and economic effects of war or conflicts on the United States.
- Understands international diplomacy
- Understands the significance of major turning points of select international wars and their implications.
- Understands the immediate effects and outcomes of select international wars and conflicts.
- Understands the long-term effects war has on society, politics, and economics.
- Understands how social, political and economic reforms of the past impact current events in the US
- Understands the causes and effects of the boom and bust cycles in history
- Understands decisions are made to provide economic stability
- Understands the impact of social, political, and economic reform on US history over time.

- Understands the factors that lead to economic transformation.
- Understands how technology and innovation impacts societal change.
- Understands the need for continual technological innovation for growth.

Classroom Procedures and Rules:

Absences, Tardies, and Makeup Work:

If you arrive in class after the “bell” you will be marked as tardy.

Tardiness past one will result in your spending 30 minutes in detention.

First period tardiness means you must go to the office for a tardy slip. There is a procedure on the wall in the classroom that illustrates this policy. You can also access the policy on my website.

If you are absent from class please follow the following procedure:

1. Send an email or message to me so that you can get the work done before returning to class.
2. Check the class website.
3. Check the clipboard for your class period.
4. Ask Ms. Edwards before class or during work time.
5. Complete the work within one class period or make other arrangements with Ms. Edwards

It is your responsibility to make up any missing assignments due to absence and to communicate with me.

General Guidelines:

Class time has different meanings for each person in the room. Please respect each person in the room with your own behavior. Everyone has the right to receive the instruction given; therefore if you are disruptive in the class you are violating the rights of others. You will be given reminders verbally if your behavior begins to infringe on others. One or two friendly reminders in the limit. Three reminders (also known by some as “three strikes and you’re out”) will lead to removal from the room and automatic detention for bothering the assistant principal. Outright rude or otherwise uncivilized behavior will not be tolerated and may cause earlier

removal. You will be removed from the room if you cannot conduct yourself well. Detention is again automatic if you must be sent to the office. If you are not able to behave respectfully in the workplace, you get fired. (Brad Conant)

Technology Usage:

- **Cell Phones** are not allowed in class at anytime or for any reason. If you parents need to get in touch with you they need to call the main office and leave a message. A basket is at the front of the room that you can put your cell phone into at the start of class or you can have it shut off in your backpack.
- If you are caught with your cellphone:
 - First time: It goes in the basket and you can have it back at the end of class
 - Second and any future times: I will take it down to the office and you will follow their rules and consequences.
- **Ipods or Other Musical Devices** are not allowed in class. You will be allowed to plug into music during work time this year. If you are caught listening to music on an ipod or other musical device (other than what I provide) we will follow the same procedure as the cell phone.
 - First time: It goes in the basket and you can have it back at the end of class.
 - Second time and any future times: I will take it down to the office and you will follow their rules and consequences.
- **Ipad** are allowed in class. You can use these upon the request of the teacher. Please do not come into class and assume that you can open your ipad. I will let you know when it is time to use the devices. There is a procedure on the wall and the website to help you with this procedure.

Leaving the Classroom

If you need to leave the classroom to use the restroom or get a drink of water you are allowed one "short" trip out during work time. There are always exceptions if it is an emergency. You are allowed to leave the classroom during work time only if everyone else is in the room and you sign out on the clipboard by the door. You are to then quickly return and get back to work without disturbing your classmates. There is a procedure for this on the wall as well as the website.

Classroom Supplies

Supplies and other resources have been purchased to enhance your education. The expectation is that you will treat those supplies with respect. If you borrow or sign out an item from my classroom, I expect you to return the item where you got it from and in the condition that you borrowed it. There is a procedure on the wall and the website for this expectation

Drinking and Eating

If you would like to bring a small snack and a water or juice to class that is acceptable. You are not allowed to bring energy drinks or soda to class. This is a privilege that can be taken away if it interferes with your education or you are not able to clean up after yourself.

Plagiarism and Cheating

This will not be tolerated in class. All work submitted needs to be original to you. Working with another classmate is acceptable but you need to use your own words on assignments and not turn in two identical assignments.

Cheating Includes:

- Copying, faxing, emailing, or in any way duplicating assignments that are turned in, wholly or in part, as original work
- Exchanging assignments with other students, either handwritten or computer generated, whether it is believed they will be copied or not
- Using any form of memory aid during tests or quizzes without the expressed permission of the instructor
- Using a computer or other means to translate an assignment from one language into another language and submitting it as an original translation
- Giving or receiving answers during tests or quizzes. It is the students responsibility to secure his or her papers so other students will not have the opportunity or the temptation to copy
- Taking credit for group work when the student has not contributed an equal or appropriate share toward the final result
- Accessing a test or quiz for the purpose of determining the questions in advance of its administration.

- Using summaries/commentaries (Cliffs Notes, Spark Notes, etc.) in lieu of reading the assigned materials.

<http://www.nhvweb.net/nhhs/english/cheatingplagiarismpolicy.htm>

Plagiarism includes:

- Taking someone else's assignment or portion of an assignment and submitting it as one's own
- Submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source
- Presenting the work of tutors, parents, siblings, or friends as one's own
- Submitting purchased papers as one's own
- Submitting papers from the Internet written by someone else as one's own
- Supporting plagiarism by providing work to others, whether it is believed it will be copied or not

<http://www.nhvweb.net/nhhs/english/cheatingplagiarismpolicy.htm>

If Caught:

First Offense: Zero and Ms. Edwards will contact parent(s) and notify the office.

Second Offense: Zero and Ms. Edwards will request meeting with parent(s) and notify the office.

Third Offense: Zero and Ms. Edwards will report this incident to the office for their recommendation(s)

Late Work:

Late work is considered to be any assignment, activity, or project that has not been completed and turned in on time. You will receive 10% off the assignment when you turn it in. Please see me if there is an emergency and we can discuss the situation. If you are absent the day an assignment is due, it is expected that you will turn it in the first day you return.

Missing Two Assignments:

If you are missing two assignments you will be assigned to the intervention period on Thursday or Friday to complete the missing work.

Missing Three or More Assignments:

If you are missing three or more assignments I will contact home and made arrangements for you to stay after school to make up assignments.

We will continue to work on procedures during class and will add new procedures as the need arises.

Code of Conduct

1. Respect
 - a. Time
 - b. Property
 - c. Each Other
2. Be Present
3. Ask Questions

Grading:

Homework:	20%
Quizzes / Papers / Maps:	30%
Test / Projects:	40%
Bell Work:	10%

Assignment Descriptions:

Homework

Expect daily homework. Homework will vary. It could consist of reading the chapter or supplement materials, research, and writing assignments. It is an expectation that all work will be completed. Any late assignment will start at a 70.

Quizzes

Quizzes will always be announced.

They could consist of multiple choice, true / false or short answer.

Projects

Throughout the year you will complete projects based upon the units that we are studying.

More detail will be provided as we get to each project.

Test

At the end of each chapter there will be an assessment of some kind.

Test will consist of multiple choice, true/false, short answer, and essays.

Notebooks:

Notebooks will be provided for your vocabulary words.

These notebooks will be checked periodically for a grade.

You will be able to use your notebooks on test and quizzes.

The following behaviors promote true student achievement:

1. Be prepared. Try to keep to a realistic schedule balancing academic obligations and ones social and personal life.
2. Make certain that you understand your assignments and the grading assessment that will be used. If you have questions about an assignment or an assessment, talk to your instructor. Do not rely solely upon a classmate for clarification.
3. If you study for a test with a classmate, make sure that you do not sit near each other during the test since your responses (and errors) may be similar.
4. Do not read or scan someone else's paper before writing your own. Some of the ideas in the other person's paper may be ideas that you would have used, but you will now need to credit the person whose paper you read for those ideas.
5. Use all avenues of support available to you. For help needed beyond the classroom, see your instructor, other instructors in the department, a peer tutor, or a parent or other adult who is well versed in the subject.
6. Assignments should be considered individual unless the instructor states otherwise.
7. Be organized. Having class notes in an orderly, easily accessible format will save time and anxiety when studying for a test or writing a paper.

8. Keep current with assignments. If you need to read an entire novel the evening before a test or before a paper is due on that novel, your performance on either will suffer.
9. If, for whatever reason, you choose to use another's ideas or solutions, cite that person as a source on your paper or project.
10. Know what constitutes cheating, including all the variations of plagiarism.
<http://www.nhvweb.net/nhhs/english/cheatingplagiarismpolicy.htm>

Important Website:

My Website:

<http://bedwardshistory.weebly.com/> – If it is password protected the password is History. There is a blog on this site that tells you what we did in class.

Dirigo High School Website:

<http://district.rsu10.org/dhs/>

Dirigo High School Handbook:

<http://district.rsu10.org/dhs/wp-content/uploads/sites/2/2013/08/DHS-STUDENT-HANDBOOK-13-14-Final.pdf>

PowerSchool

<http://powerschool.rsu10.org/public/>

MLTI Name for Messaging

BEwards@MLTI.net – you can message me questions using messenger on your computer or texting questions. I will respond as quickly as possible.